

Alliant Health Solutions: What is a QIO? QIOs are Medicare's "boots on the ground" in the effort to improve health care quality. Learn more here: https://gioprogram.org https://gioprogram.org https://www.chaq.org/gios/



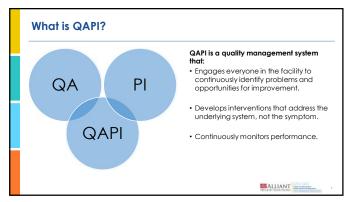


Learning Objectives

- \bullet Describe the elements of a strong QAPI program and how to conduct an effective Root Cause Analysis (RCA).
- Explain how to interpret data for a performance improvement project using public reported data and internally developed tracking measures.
- Recognize how to improve resident outcomes by utilizing QIO tools, resources and technical assistance.

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Why is QAPI Important?

- Establishes competencies that equip staff to solve quality problems and prevent their recurrence.
- Competencies that allow you to seize opportunities and achieve new goals.
- Fulfillment of providers of care, as they become active partners in quality improvement.
- Better care and quality of life for your residents.



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What does a good quality program $\underline{\mathsf{NOT}}$ do?



Ignore the problem.



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Elements of a Strong Quality Program

Actively recognizes opportunites for improvement

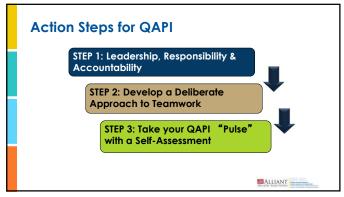
- No rose-colored glasses allowed

Good monitoring system that reviews all aspects of care

- -Incident reports
 -Resident/Family feedback
 -Quality Monitoring
 -Track and trending of reports
 -Pharmacy
 -Infection Control
- Continuously compare to cutting edge best practices



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Leadership, Responsibility & Accountability

- Consider using a steering committee, which is a team that will provide QAPI leadership.
- Provide resources for QAPI, including equipment and training.
- Establish a climate of open communication and respect.
- Understand your home's current culture and how it will promote performance improvement.



QAPI Leadership Rounding Tool (allianthealth.org)

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Develop a Deliberate Approach to Teamwork

- Assess the "effectiveness" of teamwork in your organization.
- Use Performance Improvement Project (PIP) teams to address QAPI goals.
- Determine how direct care staff and residents and families can be involved in PIPs.
- Identify any communication structures that need to be implemented or enhanced.



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Reflect on your QAPI "Pulse" with a Self-Assessment Reflect on your QAPI successes and gaps so far. -Bright Spots -Strengths -Opportunities Envision where you would like to be in 12 months. Use Tomorrow share this mini self assessment tool with members of your QAPI Committee, to reflect on aspects of your QAPI structure, the way you use data and conduct performance improvement projects.





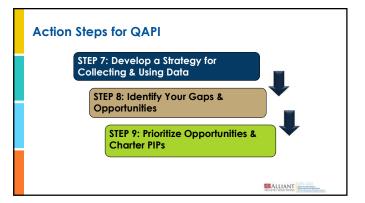
Identify Your Organization's Guiding Principles & Develop Your QAPI Plan Locate, review or develop for your organization: -Mission statement -Vision statement -QAPI purpose statement Establish guiding principles and scope for QAPI. Have team review to ensure best practices are used in your QAPI Plan. Update your QAPI document at least yearly. QAPI at a Glance is available online: http://cms.gov/Medicare/Provider-Enrollment-and-Certification/QAPI/Downloads/QAPIAtaGlance.pdf

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Conduct a QAPI Awareness Campaign Inform everyone about QAPI (staff, residents, families, consultants, ancillary service providers, etc.). BULLETIN Provide training and education on QAPI. Develop a strategy for communication with all caregivers, residents and families. Be creative! Set up a friendly competition among departments or units. Have prizes available or use peer evaluation to engage staff in keeping each other accountable. MALLIANT MALE

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Solving the Puzzle of Data

Data comes from an almost limitless number of sources. The key is knowing what data is valuable to you in each situation and understanding how to use the data to set, reach and maintain your goals.

- Determine what data to monitor routinely.
- Set targets for performance in the areas you are monitoring.
- Identify benchmarks for performance.
- Develop a data collection plan, including who will collect the data, who will review it, the frequency of collection and reporting, etc.
 Learn what your data is telling you.



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Quality Measure User's Manual

- Ensure the QAPI Team is aware of Quality Measure Descriptions: The label on CMS Care Compare vs. Label on the MDS Quality Measure
- How you answer on the MDS 3.0 Resident Assessment Instrument defines your quality measures



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Casper MDS 3.0 NH QM Reports

- Review at least monthly in quality meetings
 - -QAPI meetings
- Performance Improvement Projects
 Improve your Five Star rating
- What does the data tell you?
- Are you above or below state and national averages?
- -Which quality measure is an outlier?
 -Compared to last month, are there any suspicious trends?
- -Which resident is triggering for a quality measure?

CASPER Reports	Logic	Folders Birk Brany Roports Comme Options Marci State
Report Catagories	MDS 3.0 QM Reports	
ADD 2.0 MH Final Validation ADD 2.0 MH Finalize MDS 3.9 GH Regions ADD 3.0 Kellenter Validation ADD 3.0 Kellenter Validation ADD 3.0 Kellenter Validation	A MO2 2.05 soles Coulty Measure Report DELL Collection Committee DELL Collection Collection DELL Colle	MDS 10 Facility Competition Report MDS 10 Monthly Competition Report MDS 10 GMP Package Report MDS 10 GMP Package Report MDS 10 Resident Level Quality Measure Report
		Paper(1)
	Enter Co Othe Le	deris To General for A Report are black to the differences.

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My Quality Measure is High, Now What?

- To really analyze your quality measure percentage, at a minimum you need:
- -Facility Quality Measure Report
 •Tells you the percentage
- -Resident Level Quality Measure Report Tells you which resident is in a quality measure numerator
 For targeted residents' analysis:
- Diagnosis list
- Physician orders
 Medication list



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Putting the Pieces Together: QAPI Opportunities

- Review information to determine if gaps or patterns exist in your systems of care, or if opportunities exist to make improvements.
- Discuss any emerging themes with residents and caregivers.
- Notice what things your organization is doing well in this identified area.
- Set priorities for improvement.



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Charter and Select a Team Facilitator and Team Members

Prioritize opportunities for more intensive improvement work

Consider which problems will become the focus.

Charter PIP teams by selecting a leader and defining the mission.

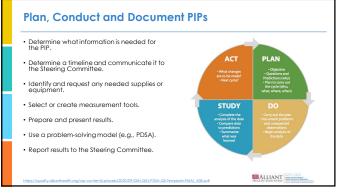
The PIP team should develop a timeline and indicate budget needs.

The PIP team should use the Goal Setting Worksheet to establish appropriate goals.

QAPI Performance improvement Planning Worksheet	(1)	QAPI Goal Setting Worksheet
Selfy box Services or Medica 1. What are not stripp to constability	- Inc.	
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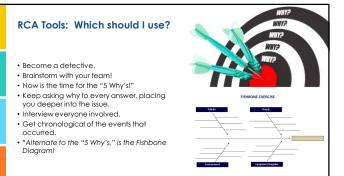
Get to the "Root" of the Problem

- It is a structured method of analysis and is designed to get to the underlying cause of a problem.
- The RCA process leads to digging deeper and looking for the reasons behind the reasons.
- It focuses primarily on systems and processes, not individual performance.
- Ensure that the PSDA cycles address the root cause(s).
- Be careful not to jump to the solution too soon!

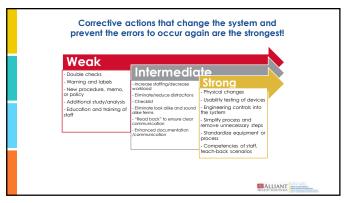


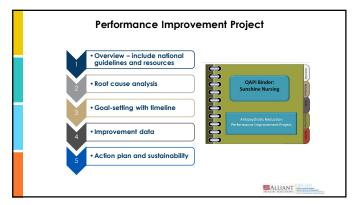
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Type of Situation	Example(s)
An adverse or sentinel event is an unexpected occurrence involving serious injury or death of an individual	A COVID-19 outbreak or an individual falls which results in a serious head injury requiring hospitalization
Near miss, unacceptable risk or chronic failure	The wrong medication dose is found in the medication cart
Recurring complaints	A family member complains that it took 30 minutes for his mother's call light to be answered. Another family member reports that staff didn't appear for 15 minutes after turning on the call light
Repeating event	75% of all falls occur between 6 and 8 PM
Any time a performance gap is identified	A plan of care was not followed or DPOC (Directed Plan of Correction) and/or any type of infection outbreak



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Case Study

Surshine nursing facility just received a letter from their top referring Hospital stating they were not meeting their criteria to be part of their Preferred Provider Network due to their re-admission rates. In yew given a months to show substantial improvement towards the 15% goal.

The NHA, DON, and our QAPI expert met and reviewed our Care Compare Data prior to our Monthly QAPI Meeting.

- Notable data collected:

 SS Rehospitalized ofter NH Visit: 29.8% (22.7% KY)

 SS ED visits: 16.5% [14.4% KY]

 SS Relidents who got an ontipsycholic medication for the first time: 3.5% (22% KY)

 SS Residents the vaccine: 76.7% (78.4% KY)

 Healthcare personnel flu vaccine: 20.4% (47% NA)

 SS Residents pneumonia vaccine: 69.8% (80.4% KY)

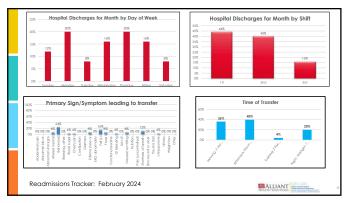
 Infections during SNF Stay-hospitalized: 10.5% (6.9% NA)

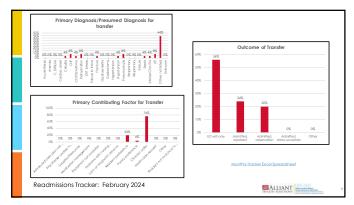
A Readmissions Tracker was implemented to collect additional real time data!

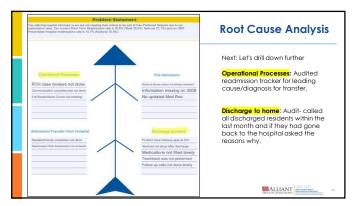


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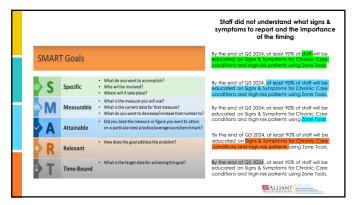
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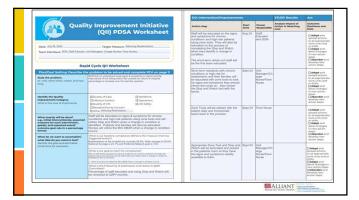




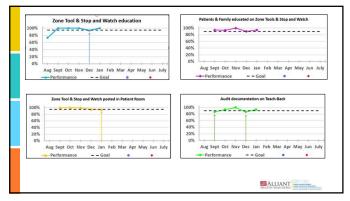


Problem Statement	One sentence description of event or problem
Why?	Residents are readmitting due to clinical complications
Why?	Their infections/condition worsened
Why?	Delay in response of worsening condition
Why?	Staff did not communicate worsening signs & symptoms
Why?	Staff did not understand what signs & symptoms to report and the importance of the timing

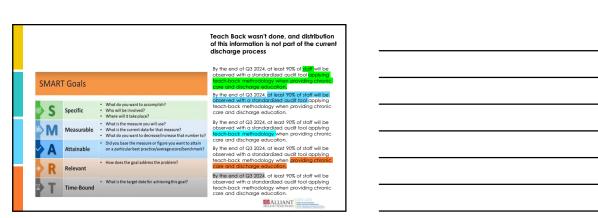


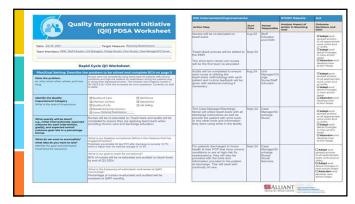


Name of persor	Sunshine Nursing Hom completing: person completing:	DON													
Indicator		Identified Goal (enter# between 90 and 100)	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July	
Zone Tool &	Performance	95%	73%	100%	100%	100%	94%	100%	AN/A	AN/A	RN/A	WN/A	NN/A	MN/A	
	# of Audits Passed		22	50	30	30	30	32				- 17	1.11		
education	# of Audits Completed		30	30	30	30	32	32	_	-			_	_	
Patients & Family educated on Zone Tools &	Performance	90%	mN/A	94%	93%	100%	9016	94%	#N/A	mN/A	mN/A	mN/A	mN/A	MN/A	
	# of Audits Passed			17	14	17	18	17							
	# of Audits Completed			18	15	17	20	18							
Zone Tool & Stop and Watch posted in	Performance	95%	BN/A	100%	100%	100%	95%	94%	an/A	#N/A	MN/A	NN/A	HN/A	MN/A	
	# of Audits Passed			18	15	17	19	17							
Patient Room	# of Audits Completed			-18	15	17	20	18							
Audit	Performance	90%	nn/A	87%	93%	100%	87%	93%	MN/A	an/A	8N/A	mN/A	NN/A	MN/A	
	# of Audits Passed			13	14	15	13	14							
	# of Audits Completed			15	15	15	15	15							
If your auditing	results fall below your s	et monthly a	oal do	cument	what a	itiaatio	a tactic	s were	done to	ensure	goal wi	l be me	t the fo	llowing m	onti
Indicator	Month Below Goal				Mi	tigation	Tactic					Dat	Date Completed		
Staff Education	August	All Staff has	d not be	en edu	ated	100						9/9/4/	24	2	
Teach-Back Audit	Sept	Not all Nur	ses had	comple	ted ads	cation i	ororess	footled	from Ti	P(P)		9/30/2	ă.		
Staff Education	Dec	Added Zone									ires	12/21/			
Teach-Back Audit	Dec	Made TB a	mandat	ory pro	mpt in I	EMR					-	12/21/	24		
Patient room	Jan	Added task	to Roos	n Ready	Check	ist						1/3/2	5		
					-										

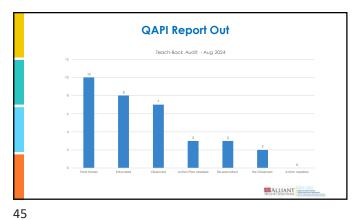


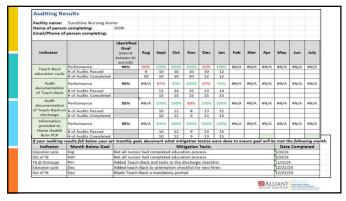
Problem Statement	One sentence description of event or problem
Why?	Patient's went to ED due to decline in self care
Why?	Patient's didn't understand or remember the "red flags" to their condition after discharge
Why?	Patient's didn't have the documentation or reminders available
Why?	Patient's didn't receive the information at discharge
Why?	Teach Back wasn't done and distribution of this information is not part of the current discharge process

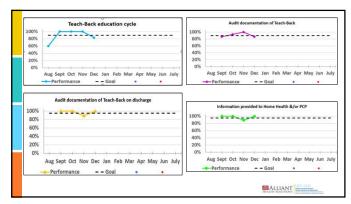


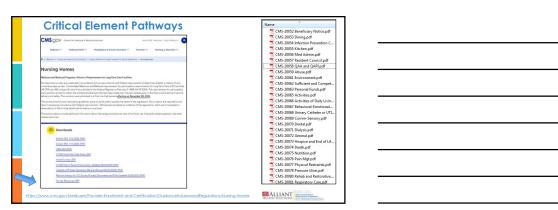


Employee Name Observer:						Aud	lit To	ol aı	nd Tr	acke	er
Y = Yes N= 1		(A - No			_						
Ottompkyes introduce self to patient and family when entering the room?	1	N	N/A	Comments	-						
Didempkyee sit down and have positive both language and use caring tone of voice? Didempkyee include family maniburs and careavers, if present?		F			Teach-Back Audit Tracker	Educated	Observation Completed	Action Plan Needed?	Re-educated	Observation Completed	Action Pla Needed
4. Didemployee use plain language?	†	†	Т		Jackie Smith	8/8/2024	0/13/2024	No			
5. Did employee use acronyms? if so, were the acronyms explained?	$^{+}$	†	\vdash		Betty Boop	100,000					
6. Did-employee create a confortable environme		+	+		John Doe	8/8/2024	8/15/2024	No			
where the patient did not feel like he or she w being quistred?	-				Pattie Jones	8/6/2024	8/20/2024	Yes	8/21/2024	8/28/2024	No
7. Did employee askippen-ended questions and	+	+	+		Missy Pond	8/21/2024					
avoid asking yes or no questions? If Outemployee autothe patient to "explain in the	-	+	\vdash		Sue Carr	8/14/2024			8/30/2024		
own words" when validating understanding?					Magan Martell	8/8/2024	6/13/2024	Yes	8/14/2024	8/23/2024	No
 Did empkryse provide the apportunity to confir understanding before providing new information 		П	П	1	Jake Farm	8/14/2024			_	_	
10. Oid employee document in the chart the conte	-	+	+		Ducan Donut	8/6/2024	8/15/2024	No			
of education and trach-back method was use	_	\perp	_		Mickey Dee	-					
ACTION	PLAN (secess	ary).				_				
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References https://quality.allianthealth.org https://comagine.org https://www.lelligenapiconnect.com/ https://www.hsag.com/ https:/



